



## **Regional Coach Trainer**

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### **Purpose**

The AYSO volunteer position of regional coach trainer is intended to provide coach training in accordance with the AYSO National Coaching Program at the regional level.

### **Specific Duties and Responsibilities**

The regional coach trainer is expected to:

1. Obtain the most current course guides, lesson plans, and coaching manuals that are required to support the AYSO National Coaching Program;
2. Conduct orientations, clinics, and all required coach courses. Offer Coach Safe Haven Certification, and the U-6, U-8, U-10, and U-12 coach training courses at least annually within the region;
3. Obtain AYSO trained and certified instructors to teach;
4. Work with the regional coach administrator and area coach trainer to meet the ongoing training needs of coaches and assistant coaches in the region; and
5. Remain current with the latest training and coaching methods.

### **Qualifications and Desired Skills**

To be considered for the position of regional coach trainer, the applicant should:

1. Be Safe Haven Coach certified
2. Have completed the AYSO U-12 Coach course. Preferably, complete the Intermediate Coach course.
3. At a minimum, be a Coach Instructor certified to teach AYSO Coach Safe Haven, U-6, U-8, U-10 and U-12 coach courses;
4. Be organized; and

5. Be a good communicator.

**Supervision Protocols**

While performing as the regional coach trainer, the volunteer is:

1. Subject to the bylaws, rules, regulations, policies, procedures, and guidelines of AYSO;
2. Under the overall authority of and directly supervised by the regional coach administrator and supervised indirectly by the area coach trainer;
3. To maintain the recommended adult to child supervision ratio of 1:8 or less; that is one adult for every eight or fewer children and two adults (one of whom may be the coach and one of whom should be of the same gender as the group) present at all times. For the protection of both the children and the volunteer, no volunteer should permit himself or herself to be alone with any child or group of children (except his or her own) during AYSO-sponsored activities; and
4. Once the head coach has assumed charge of the children on his or her team, he or she remains responsible until a duly designated adult has taken charge of each child after practice or a game or the child leaves the immediate vicinity of the practice or game as prearranged by the parent to walk home or to a friend’s or relative’s house. No child shall be left unsupervised after a game or practice. Parents who are unreasonable late or consistently tardy should be reported to the child protection advocate for action. Each coach may establish a standing policy of where children may be picked up by late parents.

**Time Commitment**

The anticipated time commitment for a Regional coach trainer is a full year. The estimated hours to fulfill duties by month shall be filled in by the Regional Coach Administrator:

Jan:	hrs.	Feb:	hrs.	Mar:	hrs.	Apr:	hrs.	May:	hrs.	Jun:	hrs.
Jul:	hrs.	Aug:	hrs.	Sep:	hrs.	Oct:	hrs.	Nov:	hrs.	Dec:	hrs.

**Orientation, Training, Certification, and Continued Education Provided**

To prepare a volunteer for the position of regional coach trainer, AYSO will offer the following educational opportunities which volunteers are expected to take full advantage of and participate in, as appropriate:

1. Orientation by the regional coach administrator;
2. Board and Staff Introductory Certification (BASIC);

3. AYSO Safe Haven for Coaches;
4. U-6, U-8, U-10, U-12 Coach Training courses;
5. Coach Instructor course;
6. Annual Coach Update; and
7. Coaching sessions at the annual Section Conference.

### **Activity Locations**

While performing the duties of regional coach trainer, the volunteer is limited to the following locations, unless expressly authorized in writing by the regional coach administrator to hold activities in another location:

1. Regional board meetings;
2. Area meetings;
3. Section Conferences;
4. Assigned field locations;
5. Assigned classroom locations; and
6. Independent work at home alone, in committees of adults, or in a properly supervised situation with children.