Nets Worker

Purpose

The AYSO volunteer position of nets worker is intended to set up and take down nets on game days.

Specific Duties and Responsibilities

The nets worker is expected to:

1. Set-up and take down nets on assigned days; and
2. Report equipment and net problems to nets coordinator.

Qualifications and Desired Skills

To be considered for the position of nets worker, the applicant should:

1. Be reliable;
2. Be a punctual person; and
3. Successfully pass a screening, including a background check.

Supervision Protocols

While performing as the nets worker, the volunteer is:

1. Subject to the bylaws, rules, regulations, policies, procedures, and guidelines of AYSO;
2. Under the overall authority of and directly supervised by the nets coordinator, and supervised indirectly by the regional commissioner; and
3. To maintain the recommended adult to child supervision ratio of 1:8 or less; that is one adult for every eight or fewer children and two adults (one of whom may be the coach and one of whom should be of the same gender as the group) present at all times. For the protection of both the children and the volunteer, no volunteer should permit himself or herself to be alone with any child or group of children (except his or her own) during AYSO-sponsored activities.
**Time Commitment**

The anticipated time commitment for a nets worker is a full year. The estimated hours to fulfill duties by month shall be filled in by the nets coordinator:

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**Orientation, Training, Certification, and Continued Education Provided**

To prepare a volunteer for the position of nets worker, AYSO will offer the following educational opportunities which the volunteer is expected to take advantage of and participate in, as appropriate.

1. Orientation by the nets coordinator;

2. Board and Staff Introductory Certification (BASIC); and

3. AYSO Safe Haven Program.

**Activity Locations**

While performing the duties of nets worker, the volunteer is limited to the following locations, unless expressly authorized in writing by the regional commissioner to hold activities in another location.

1. Regional board meetings;

2. The annual Section Conferences;

3. Assigned field locations;

4. Assigned classroom locations; and

5. Independent work at home alone, in committees of adults, or in a properly supervised situation with children.